

John Paul II Catholic School strives to be a Christ-centred school where staff and students grow in the community of the Holy Spirit. Our mission, within the community, is to provide students with the means and opportunity to gain the necessary skills, knowledge and attitudes to become lifelong learners rooted in Gospel values

*"Let the little children come to me; do not stop them, for it is to such as those that the kingdom of God belongs." Mark 10:14.*

**Accountability Statement**

*The John Paul II Catholic School education plan for the three years commencing September 1, 2009 was prepared under the direction of the board in accordance with responsibilities under the School Act and the Government Accountability Act. This education plan was developed in the context of the provincial government's business and fiscal plans. The board is committed to achieving the results laid out in this education plan.*

**John Paul II**

**Improvement Priority Areas for 2009 – 2012**

1. Inquiry based programming support for curriculum enhancement
2. Technology support in the use of SMART technology
3. Focus on the ARTS at all levels
4. Faith development.
5. Excellence in Mathematics

**School Profile** (optional)

- Built in 1982, John Paul II serves approximately 375 families in and around the Stony Plain area. In a Catholic faith environment, John Paul II strives to help families develop moral well-rounded young people. In addition to successful programs in language arts, mathematics, social studies, science, health, physical education, art, music, and religion, students have many opportunities for community service, in and out of school field trips as well as co and extra curricular teams, clubs, and activities. Complementary courses offered at the junior high level include French, Core Help, Art, Band, Drama, Outdoor Education, Robotics, Food Studies, Sports Medicine, Communication Technology, Sports Skills, Leadership, and Volunteerism. Students and teachers enjoy dedicated and Music/Band rooms.

- John Paul II offers extensive programs in the areas of co-curricular teams and activities for students, as well as a number of school clubs centered on student interest.

- Community support and involvement are high as JP II plays an important role in the Stony Plain and area community. Our relationship and interaction with the Parish is also strong and ever growing. Our goal is to prepare moral well-educated Christian youths who had the benefit of excellent learning opportunities, dedicated teachers, and an opportunity to explore and exercise their respective talents in academics, fine arts, sports, and community service in a faith-based environment.

- **Enrolment projection for 2009-2010 is 625 (589 FTE) broken down as:**

<b>Grade</b>	<b>Projected enrolment</b>	<b>Classes</b>	<b>Average Size</b>
<b>Kindergarten</b>	<b>72</b>	<b>3</b>	<b>24</b>
<b>1</b>	<b>77</b>	<b>4</b>	<b>19.25</b>
<b>2</b>	<b>73</b>	<b>4</b>	<b>18.25</b>
<b>3</b>	<b>71</b>	<b>3</b>	<b>23.7</b>
<b>4</b>	<b>62</b>	<b>3</b>	<b>20.7</b>
<b>5</b>	<b>68</b>	<b>3</b>	<b>22.7</b>
<b>6</b>	<b>67</b>	<b>3</b>	<b>22.3</b>
<b>7</b>	<b>72</b>	<b>3</b>	<b>24</b>
<b>8</b>	<b>63</b>	<b>3</b>	<b>21</b>
<b>Totals</b>	<b>625</b>	<b>29</b>	<b>25</b>

**Goal One: High Quality Learning Opportunities for All**  
**Outcome: Schools provide a safe and caring environment.**

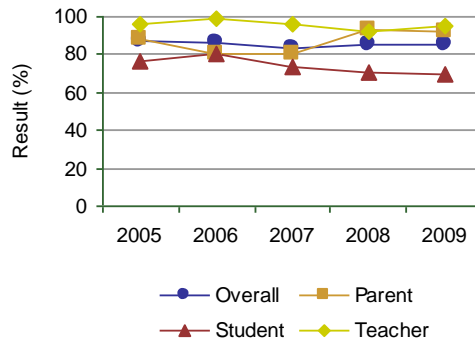
Performance Measure	Current Result	Previous 3-yr Avg.	May 2009 Evaluation			Targets (see note)		
			Achievement	Improvement	Overall	2009/2010	2010/2011	2011/2012
Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.	85.5	85.0	High	Maintained	Good			

- Strategies**
- Continued use of Safe and Caring Schools NISKA assemblies
  - Positive Playground program, develop in May of 2009 will be implemented focusing on fair treatment on the playground and in the home.
  - Divisional assemblies with school faith theme focusing on respect for others.

**Measure History (OPTIONAL)**

Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Overall	199	86.8	169	86.5	171	83.3	200	85.1	175	85.5
Parent	49	88.1	37	80.8	40	80.2	47	92.7	30	91.9
Student	127	76.0	118	80.1	115	73.5	133	70.6	117	69.7
Teacher	23	96.5	14	98.6	16	96.3	20	92.0	28	95.0



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

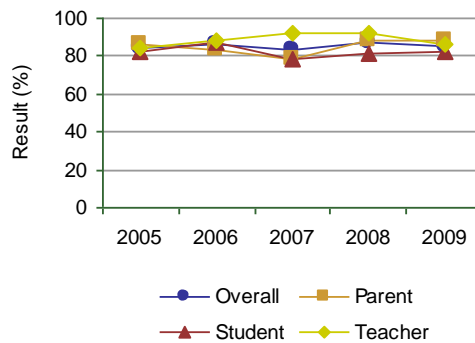
**Outcome: The education system meets the needs of all K-12 students, society and the economy.**

Performance Measures	Current Result	Previous 3-yr Avg.	May 2009 Evaluation			Targets (see note)		
			Achievement	Improvement	Overall	2009/2010	2010/2011	2011/2012
Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	85.5	85.4	Very High	Maintained	Excellent			
Overall teacher, parent and student satisfaction with the overall quality of basic education.	91.6	90.8	Very High	Maintained	Excellent			
<b>Strategies</b> <ul style="list-style-type: none"> <li>Continued "Celebration of the Arts" through Evening of the Arts, Junior High performing Arts class, Junior high band, specialized music classes and Oratorical.</li> <li>Artist in Residency programming for students</li> <li>Continued Physical Education specialists in divisions 1 and 3.</li> <li>SMART board technology and educational support availability for all classrooms.</li> </ul>								

**Measure History (OPTIONAL)**

Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.

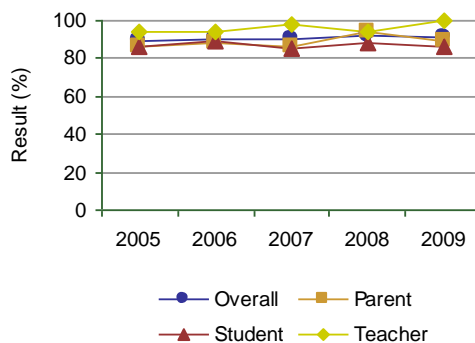
	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Overall	129	84.2	110	86.0	104	83.1	132	87.0	118	85.5
Parent	49	86.0	37	83.1	40	78.6	47	88.1	30	87.8
Student	57	81.9	59	86.8	48	78.5	65	80.9	60	82.0
Teacher	23	84.8	14	88.2	16	92.2	20	91.9	28	86.5



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

Overall teacher, parent and student satisfaction with the overall quality of basic education.

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Overall	199	88.9	169	90.2	171	89.9	200	92.3	176	91.6
Parent	49	86.3	37	87.8	40	86.7	47	94.3	30	88.8
Student	127	86.1	118	89.0	115	85.2	133	88.5	118	86.0
Teacher	23	94.2	14	94.0	16	97.9	20	94.2	28	100.0



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Goal Two: Excellence in Student Learning Outcomes**

**Outcome: Students demonstrate high standards in learner outcomes.**

Performance Measures	Current Result	Previous 3-yr Avg.	May 2009 Evaluation			Targets (see note)		
			Achievement	Improvement	Overall	2009/2010	2010/2011	2011/2012
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.*	88.5	85.8	Very High	Maintained	Excellent			
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	23.5	15.1	High	Improved	Good			

**Strategies** (see note)

- Continued Professional Development, especially focusing on the new Math curriculum at the Grade 2, 5 and 8 levels.
  - Implementation of Inquiry based support at the school level. An Inquiry coordinator will assist teachers in approaching the curriculum in a more child-enabling way. The new curriculums in Math, and Social are centered on Inquiry
  - New Teacher Mentorship coordinator will assist new staff in improving their practice
  - Grade 6 analysis of Standard of Excellence trend.
  - Use of the ERLC in addressing the new Math Curriculum's front matter.

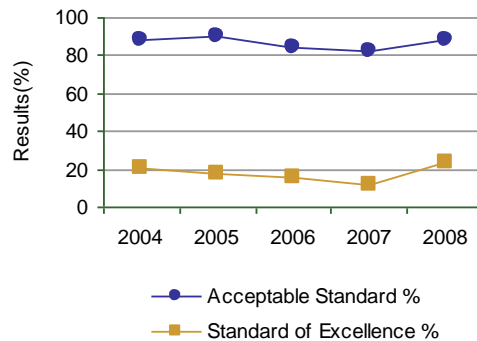
**Provincial Achievement Tests (PAT) Results Course By Course Summary By Students Enrolled With Measure Evaluation (OPTIONAL)**

Course	Measure	Achievement	Improvement	Overall	2008		Prev 3 Yr Avg	
					N	%	N	%
English Language Arts 3	Acceptable Standard	High	Improved	Good	64	90.6	65	84.6
	Standard of Excellence	Very High	Improved	Excellent	64	26.6	65	15.4
Mathematics 3	Acceptable Standard	Very High	Improved	Excellent	64	93.8	65	86.2
	Standard of Excellence	Intermediate	Improved	Good	64	26.6	65	15.8
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	66	93.9	65	91.9
	Standard of Excellence	Intermediate	Maintained	Acceptable	66	13.6	65	16.4
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics 6	Acceptable Standard	Intermediate	Maintained	Acceptable	66	80.3	65	80.6
	Standard of Excellence	Low	Maintained	Issue	66	10.6	65	6.0
Science 6	Acceptable Standard	Intermediate	Maintained	Acceptable	66	81.8	65	85.1
	Standard of Excellence	High	Maintained	Good	66	25.8	65	19.0
Social Studies 6	Acceptable Standard	Very High	Maintained	Excellent	66	90.9	65	85.8
	Standard of Excellence	Very High	Improved Significantly	Excellent	66	37.9	65	16.9

**Measure History (OPTIONAL)**

Provincial Achievement Tests Results based on Students Enrolled. (OPTIONAL)

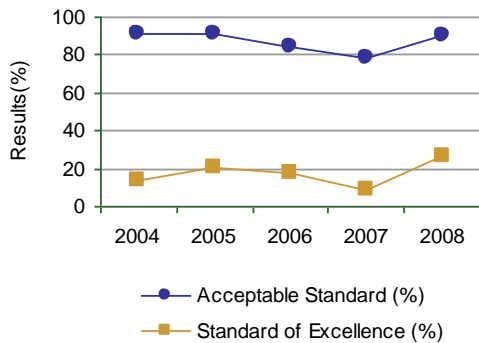
	2004	2005	2006	2007	2008
N	124	115	123	152	130
Acceptable Standard %	88.4	89.8	84.7	82.8	88.5
Standard of Excellence %	20.2	17.3	15.8	12.2	23.5



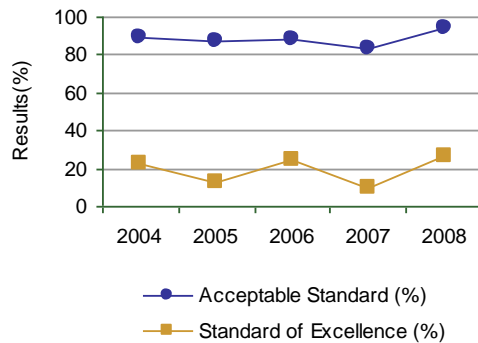
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*). Aggregated PAT results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students in the cohort for the course.  
 Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Social Studies (Grades 6, 9), Science (Grade 6 only), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

Provincial Achievement Tests Course Results Based on Students Enrolled (OPTIONAL)

**English Language Arts 3**



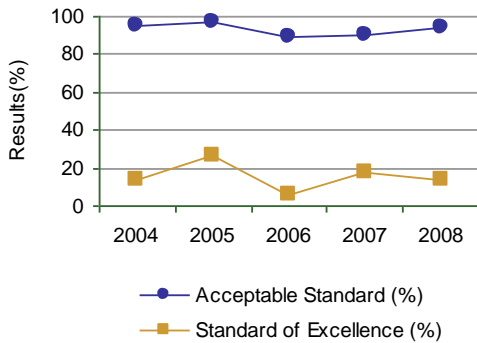
**Mathematics 3**



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*). Grade 9 Science results are for information only. Grade 9 Science is not currently included in the PAT results aggregation measure.

Provincial Achievement Tests Course Results Based on Students Enrolled (cont'd) (OPTIONAL)

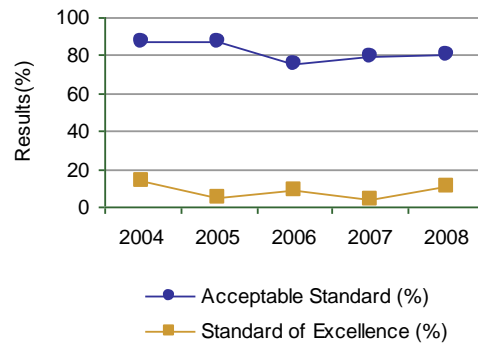
**English Language Arts 6**



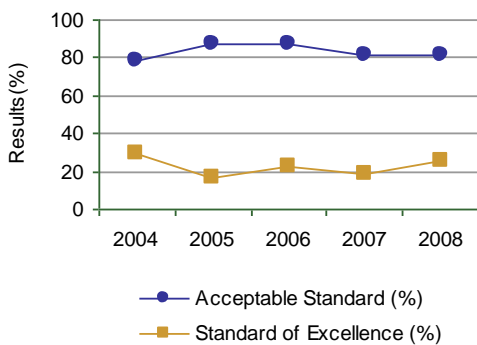
[No Data for French Language Arts 6]

[No Data for Français 6]

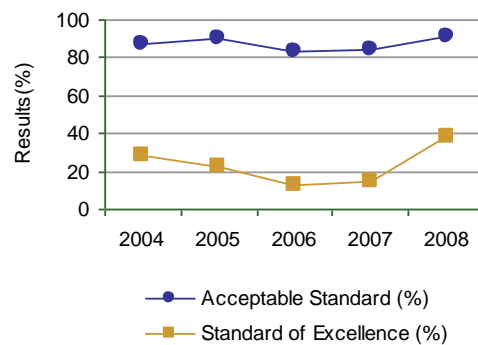
**Mathematics 6**



**Science 6**



**Social Studies 6**



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*). Grade 9 Science results are for information only. Grade 9 Science is not currently included in the PAT results aggregation measure.

**Provincial Achievement Tests Results Course By Course Summary Based on Students Enrolled (OPTIONAL)**

			2004	2005	2006	2007	2008
<b>Grade 3</b>	English Language Arts 3	Students Enrolled	67	54	69	71	64
		Acceptable Standard (%)	91.0	90.7	84.1	78.9	90.6
		Standard of Excellence (%)	13.4	20.4	17.4	8.5	26.6
	Mathematics 3	Students Enrolled	67	54	69	71	64
		Acceptable Standard (%)	89.6	87.0	88.4	83.1	93.8
		Standard of Excellence (%)	22.4	13.0	24.6	9.9	26.6
<b>Grade 6</b>	English Language Arts 6	Students Enrolled	57	61	54	81	66
		Acceptable Standard (%)	94.7	96.7	88.9	90.1	93.9
		Standard of Excellence (%)	14.0	26.2	5.6	17.3	13.6
	French Language Arts 6	Students Enrolled	n/a	n/a	n/a	n/a	n/a
		Acceptable Standard (%)	n/a	n/a	n/a	n/a	n/a
		Standard of Excellence (%)	n/a	n/a	n/a	n/a	n/a
	Français 6	Students Enrolled	n/a	n/a	n/a	n/a	n/a
		Acceptable Standard (%)	n/a	n/a	n/a	n/a	n/a
		Standard of Excellence (%)	n/a	n/a	n/a	n/a	n/a
	Mathematics 6	Students Enrolled	57	61	54	81	66
		Acceptable Standard (%)	87.7	86.9	75.9	79.0	80.3
		Standard of Excellence (%)	14.0	4.9	9.3	3.7	10.6
	Science 6	Students Enrolled	57	61	54	81	66
		Acceptable Standard (%)	78.9	86.9	87.0	81.5	81.8
		Standard of Excellence (%)	29.8	16.4	22.2	18.5	25.8
	Social Studies 6	Students Enrolled	57	61	54	81	66
		Acceptable Standard (%)	87.7	90.2	83.3	84.0	90.9
		Standard of Excellence (%)	28.1	23.0	13.0	14.8	37.9

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*). Grade 9 Science results are for information only. Grade 9 Science is not currently included in the PAT results aggregation measure.

**Outcome: Students are well prepared for employment.**

Performance Measure	Current Result	Previous 3-yr Avg.	May 2009 Evaluation			Targets (see note)		
			Achievement	Improvement	Overall	2009/2010	2010/2011	2011/2012
Overall teacher and parent agreement that students are taught attitudes and behaviors that will make them successful at work when they finish school.	91.1	78.7	Very High	Improved	Excellent			

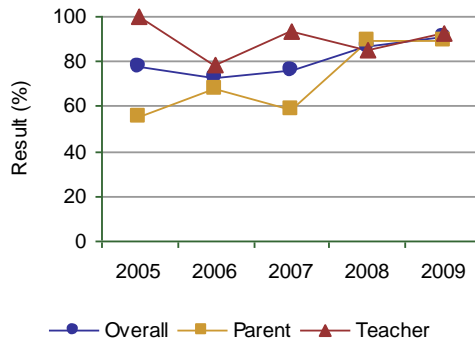
**Strategies**

- Continued support for Health curriculums
- Inquiry based support will be given to all classrooms to make learning more child directed. Thus giving children the necessary skills to be self-directed, a very valuable tool for future employment.

**Measure History (OPTIONAL)**

Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Overall	70	77.7	51	73.1	52	76.0	66	87.1	56	91.1
Parent	47	55.3	37	67.6	36	58.3	46	89.1	28	89.3
Teacher	23	100.0	14	78.6	16	93.8	20	85.0	28	92.9



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Outcome: Students model the characteristics of active citizenship.**

Performance Measure	Current Result	Previous 3-yr Avg.	May 2009 Evaluation			Targets (see note)		
			Achievement	Improvement	Overall	2009/2010	2010/2011	2011/2012
Overall teacher, parent and student agreement that students model the characteristics of active citizenship.	80.3	80.4	High	Maintained	Good			
<b>Strategies</b> <ul style="list-style-type: none"> <li>Continued use of community for opportunity to reach out through Volunteer organizations.</li> <li>Leadership and Volunteerism option available in the Junior High.</li> <li>Continued class twinning to provide an opportunity for the children to be active citizens</li> </ul>								

Measure History (OPTIONAL)										
Overall teacher, parent and student agreement that students model the characteristics of active citizenship.										
	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Overall	199	80.4	169	83.5	171	79.0	200	78.6	176	80.3
Parent	49	79.0	37	77.7	40	72.6	47	84.6	30	83.3
Student	127	66.5	118	72.9	115	67.0	133	59.3	118	66.1
Teacher	23	95.6	14	100.0	16	97.4	20	91.9	28	91.4

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Goal Four: Highly Responsive and Responsible Jurisdiction**

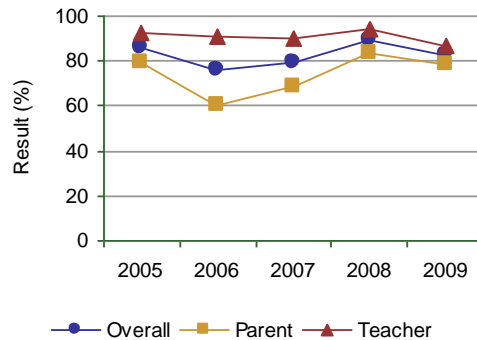
**Outcome: The education system at all levels demonstrates effective working relationships.**

Performance Measure	Current Result	Previous 3-yr Avg.	May 2009 Evaluation			Targets (see note)		
			Achievement	Improvement	Overall	2009/2010	2010/2011	2011/2012
Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.	82.8	81.3	Very High	Maintained	Excellent			
<b>Strategies</b> <ul style="list-style-type: none"> <li>Continued strong School Council role in decision making and goal setting</li> <li>Satisfaction Survey and Accountability Pillars taken into account for Three Year planning</li> </ul>								

**Measure History (OPTIONAL)**

Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Overall	72	85.8	51	75.9	56	79.1	67	88.9	58	82.8
Parent	49	79.3	37	60.7	40	68.2	47	83.8	30	78.5
Teacher	23	92.2	14	91.2	16	89.9	20	94.0	28	87.1



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Outcome: The education system at all levels demonstrates leadership and continuous improvement.**

Performance Measure	Current Result	Previous 3-yr Avg.	May 2009 Evaluation			Targets (see note)		
			Achievement	Improvement	Overall	2009/2010	2010/2011	2011/2012
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	76.1	75.4	Intermediate	Maintained	Acceptable			
<b>Strategies</b> (see note)								
<ul style="list-style-type: none"> <li>Continued use of surveys and school council meetings to ensure that the parental voice is heard in goal setting.</li> <li>Regular meetings with a representative body of teachers in goal setting and direction (School Leadership Team).</li> </ul>								

Measure History (OPTIONAL)										
Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.										
	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Overall	198	76.8	169	67.9	169	73.9	199	84.5	175	76.1
Parent	48	87.5	37	83.8	40	82.5	46	91.3	30	86.7
Student	127	73.4	118	69.9	113	76.7	133	77.1	117	73.7
Teacher	23	69.6	14	50.0	16	62.5	20	85.0	28	67.9

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

### Budget Highlights

1. Our Inquiry coordinator along with Administration will work at freeing up teachers to team teach, plan and collaborate on Inquiry based projects specifically in Social Studies for the first year.
2. Last year's increase in Reading Recovery time as well as the Early Literacy Initiative will continue.
3. With 6 brand new teachers in the building, a new teacher mentor coordinator will be freed up 0.2 to help with the teacher's learning curve.
4. Continued money from last year will be directed towards grade level PD and planning. Especially focusing on the new Math curriculum and excellence at the grade 6 level.
5. A teacher will be freed up 0.2 to work with teachers at integrating technology into their lessons.
6. With the new Math curriculum changes affecting Grades two, five and eight, there will be a large expenditure on resources including textbooks and manipulatives.
7. ACOL dollars will be used to continue with small class sizes in the primary,

### Publication and Communication

Division three year plan will be posted on the Evergreen website [www.ecsrd.ca](http://www.ecsrd.ca)

John Paul II three year plan will be part of the Evergreen CSRD #2 three year plan. The individual John Paul II plan will be available at the school office and on the school website.

John Paul II three year plan will be presented and reviewed at the School Council and signed off by the School Council Chair.